ICC celebrates Homecoming 2020
...14

Chieftain

50 YEARS

VOLUME 50, NUMBER 3 | ITAWAMBA COMMUNITY COLLEGE | NOVEMBER 16, 2020

Members of ICC's Cabinet, Board of Trustees and Itawamba County Supervisors prepare to shovel dirt during the groundbreaking ceremony for the new residence hall, Oct. 28, at the Fulton Campus. The event was inside due to weather issues.

Rain doesn't dampen residence hall groundbreaking

Staff Reports

Despite rain from Hurricane Zeta on Oct. 28, Itawamba Community College ceremonially broke ground on the Fulton Campus for a 72,000-square-foot three-story residence hall that is expected to be completed and ready for occupancy in the fall of 2022.

THE FACILITY

The facility will have 246 beds, customizable halls/wings for separated male and female occupancy and two efficiency apartments as well as one for the hall director. The spacious first floor lobby will also feature study rooms for residents. In addition to improved parking lots, there will be a safer pedestrian sidewalk to Sheffield Hall and a safer crosswalk to connect residents to the campus.

"This residence hall will provide an opportunity for 246 additional students to experience the total college with on-campus housing," said ICC President Dr. Jay Allen. "We express our appreciation to our Board of Trustees for their leadership and foresight to proceed with this much-needed project."

HOUSING PERSPECTIVE

Housing Director Dr. Chad Case said that according to research, the facility will enable more students to participate in extracurricular activities. "Students who live on campus complete more credit hours and have higher grade point averages, become more engaged with the campus community, demonstrate higher level of student development and interpersonal self-esteem, persist and graduate and enjoy easy access to campus resources. On behalf of those future students who will benefit from this beautiful facility, thank you to everyone who has had a significant role in bringing us to this stage of construction."

STUDENT PERSPECTIVE

Although ICC's current students won't have an opportunity to live in the facility, sophomore Kyle Spencer of Houston cited the convenient location and that it "will allow more students to be able to stay on campus while still maintaining a safe environment for studying and involvement. Residents can study together, work on upcoming projects and just hang out in the common area. Though I am sad that I will not be attending ICC when this dorm is finished, I am super excited for the students who will experience it."

Members of the president's cabinet, board of trustees and other VIP guests joined Allen in the ceremonial turning of the dirt.

Exterior of the residence hall, for which occupancy is expected fall 2022.

For the latest news updates ..... See www.iccms.edu

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VIEWPOINT

CORA YIELDING
Editor

COVID is real...I know!

March 12, 2020, circa 4 a.m. I stepped off a chartered bus into the parking lot of the Baptist Student Union. I was exhausted, sleep-deprived and excited to be home again. COVID-19 was barely a thought in my mind as I drove to my dorm room and went to bed. When I woke up around 3 p.m. after catching up on my sleep, my first thought wasn't "this is the last time I'll be in here this semester." I was ready to go see my family and tell them about this amazing trip that I had been on and catch up after not seeing them for a week.

A few days passed, when I received the news of an "extended" spring break. I was excited to get more time to rest and was sure that I would finish out my semester soon. I went to my dorm again to grab just a few things, then went back home. Soon, the school announced that we would be closed for the remainder of the month...until Apr. 12. "No big deal," I thought, and boy, was I wrong.

The extended spring break went into a toilet paper-hoarding state lockdown frenzy. I wasn't panicked because I still had summer camp to look forward to, because surely this thing would be gone by the summertime. Then, May 4, I received a call from one of my best friends, in tears. She began to tell me that our camp had been completely cancelled and that she would see me next year. That was when reality began to slowly hit me. "This thing is real, and it isn't going away."

I spent my summer doing yard work for my aunt and uncle, letting the days fly by until I could finally see my friends and get back to school. That was, until my Dad caught COVID-19. He spent two weeks lying in a recliner, asymptomatic, happy about his vacation. I felt at ease knowing that he got through the virus just fine. School started a few weeks after that, and I was so excited. My friends and I completely ignored the guidelines and protocols and immediately hung out the first day.

Everything was fine and dandy until the end of September. I woke up one Saturday morning, not feeling so great, but thought it was just sinuses. I laid around all day, doing nothing. The following day, I felt awful, and nothing could help. I knew I was sick, and I needed a doctor ASAP. Monday morning at 8 a.m., I was sitting in my car outside the Fulton Medical Clinic praying for strep or flu, anything but COVID. A nurse came out to my car at 8:45 with a sad look on her face. "I'm sorry, honey" was all she had to say, and I knew it was COVID. The nurse walked me into the clinic to get X-rays of my chest and head and prescriptions.

I spent the next week and a half feeling like someone had run over me with a Mack truck. After a double dose of steroids, some cough medicine and some R&R, I was back to normal, mostly. This past month, I've experienced a little-known side effect of COVID, called brain fog. It is an aftereffect of the virus caused by the virus defeating white blood cells attacking the wrong parts of your body. It causes short-term memory loss, trouble with focus, forgetfulness and other mental issues.

COVID has given me some good things in life, but it has caused me to struggle in several ways. It has greatly affected me, and it will not be forgotten. I am ready for it to be over. Until then, I will be grateful for the trials and storms, because they have made me a better person.

OPINION POLL

What do you think...

"How will COVID-19 affect your Thanksgiving and Christmas plans?"

Tyler Randle
Tupelo
"My family and I cannot have normal interactions because of safety risks and the maximum number of people allowed to gather."

Sharnec Mosely
Nettleton
"We will continue to gather and celebrate like always."

Jamerica Chaney
Meridian
"My family and I cannot have a social gathering without getting fined. In Meridian, you're not allowed to have a social gathering."

Maddie West
Tupelo
"Our family will not be able to have a typical gathering because of our elderly family members."

Reilly Carter Jackson
"Nothing will change except instead of all of our family members gathering, we will gather only with immediate family."

Kadina Pollard
Corinth
"We will not be able to visit as many family members so Thanksgiving and Christmas will not be as fun."

Jenny Bowers
English instructor
"COVID-19 will not affect my Thanksgiving or Christmas."

Cheree Brown
Accounting instructor
"...I cannot go out of town, and COVID limits the number of people who can socially gather."

PANDA MOORE

College CALENDAR OF EVENTS

Due to COVID-19 and fluid scheduling, check ICC's calendar at www.iccms.edu for the latest updates.

Exam Schedule

Note that most traditional exams will be administered before Thanksgiving and coordinated by departments.

VIEWPOINT

SAMANTHA McNAMARA
Staff Writer

College is NOT the same... it's *better*

Growing up, I was told repeatedly that college would be the best time of my life.

College is such a pivotal time for so many. Often people in college are setting their career path, creating lifelong friendships and sometimes getting married and starting a family, all within a few years.

So, what happens when you're going back to school for the second, third or fourth time? Can it still really be the college experience that we're so nostalgic for? I think so and would argue that it can be even better this time.

Returning to school in my thirties was not without anxiety; however, I found there was less pressure when it came to figuring out what I wanted to do with the rest of my life.

Some of that could be chalked up to the process of elimination. For instance, I have a family now and cannot move to Zimbabwe next month to study the migratory path of dung beetles. I also know myself a bit better, and although I would rock scrubs every day like nobody's business, I now have the self-awareness to know that no matter how badly I want to feel a part of Grey's Anatomy that I will never be okay with blood.

Although meeting people has been a challenge for all due to COVID, I have been able to meet several people in my classes who are all in remarkably similar situations as me.

Due to current restrictions, we can't really do as much as we would if we weren't in a pandemic, but my time with these ladies is absolutely invaluable and has made the school year so much sweeter.

I've also noticed that the material is more enjoyable. Before, I would memorize just enough to get myself through exams, but this go around, I am finding myself genuinely interested in some of my material. Not all of it...let's not get carried away here. But, I do find certain things more fascinating, like economics, for example, now that I see myself as part of said economy whereas before it was just a concept.

If you're thinking about going back to school, but wonder if it won't be the same, don't worry. It probably won't be the same. It will most likely be different, but sometimes that's so much more than what we could ever imagine.

LETTERS TO THE EDITOR

The *Chieftain* will print letters to the editor or guest commentaries.
However, they must be signed and include a valid ICC email address and telephone number.
Anonymous submissions will not be printed.
The *Chieftain* reserves the right to print or reject letters or to edit them for clarity and space.

Chieftain 50 VOLUME

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Itawamba Community College is an equal opportunity institution. The College strictly prohibits discrimination in its educational programs and activities, employment practices and admissions processes on the basis of race, color, national origin, sex, disability, age, religion, ethnicity, pregnancy, sexual orientation, gender identity, genetic information, status as a U.S. veteran or other status protected by applicable law.
For more information, contact the Dean of Students, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, or email TitleIXCoordinator@iccms.edu.

Teacher Spotlight

Dr. Janae Hagan
Psychology

FAMILY: *Married to Drew Hagan for 18 years. One daughter, Juliana, 13*

EDUCATION: *A.A., ICC; bachelor's degree, Mississippi University for Women (speech pathology); master's degree (educational psychology) and doctorate (community college leadership), Mississippi State University*

Hagan

COURSES TAUGHT: *General Psychology, Human Growth and Development, Child Psychology*

EXPERIENCE: *Taught General Psychology as an adjunct at Alabama Southern for two years before moving back to Mississippi. ICC for 17 years.*

POSITIVES OF TEACHING: *"I love getting to know my students and bringing a topic to life for them and making it relate to their own life so they can understand it. It is very rewarding to hear a student say, 'I love this class' or advisee say 'thank you for helping me figure out my major.'"*

NEGATIVES OF TEACHING: *"Seeing a student with so much potential not put forth the effort to be successful in a class or finish their major."*

ADVICE TO STUDENTS: *"Find something you enjoy doing and figure out what you have to do to get a job in that area or field. There are so many opportunities out there past the traditional jobs you always hear about. There are ways to be successful in every class you take; just figure out what that is and do it! Talk to your instructors and ask for help. Don't give up too easily, stay motivated and keep on going. Your hard work will pay off!"*

MARKEREIA WHITE
Staff Writer

ICC students have an outside study session in this file photo. Exams are being administered this semester by instructors on a schedule they determined, and not on a college-set timeline.

Steele shares study tips for final exams

MYKIA CANNON
Staff Writer

Attending college is a big step in life. Students experience anxiety, stress and depression. One of the main causes is schoolwork.

Every student wants to become an honor student, but it takes hard work and dedication. Every student wants to make an 'A' on their exams. No one wants to become a failure.

But, in order to make success happen, there are steps to follow.

STEP ONE

According to Rachel Steele, coordinator of instructional support services, the first step in being prepared for an exam is not to procrastinate.

"Do it now," Steele said. "When we wait to the last minute, we don't give ourselves any margin for things that might come up. We might get sick. We might have a flat tire. We might get invited to do something fun, and you can't do it, because you waited until the last minute. The earlier the better and it also helps prevent test anxiety."

Students tend to delay studying because they want to go out with family and friends. That is very important, but it is also vital to make time for study.

STEP TWO

The second step is note taking, Steele said. "We miss out on a huge studying opportunity when we don't take notes in class. If you take notes in class, you're studying in class. It helps you remember important information. If you process the information well while it's being presented, it will be easier to remember when you're studying outside of the class."

Sometimes note taking can be boring, but at the same time, it helps.

STEP THREE

The third step is how to prepare for exams. According to Steele, "Put the phone away! Set a timer for 25 minutes. Don't get up. Don't study anything else but that one subject. Take a five-minute break to walk around and come back for another 25 minutes."

Cell phones can be a huge distraction to study. Once the phone dings, students are eager to click through multiple social media accounts. Therefore, it is very important to ensure that cellular devices are nowhere in sight.

STEP FOUR

The fourth step, Steele said, is consistency. Students must be consistent in their study. "Motivation is big. If a student is not motivated to do well, it's hard to want to do well. It will only open doors. The more you succeed, the more you work hard...Quitting is going to close doors. Keep going because you will never know how that hard work will pay off."

Long nights of studying can be overwhelming, Steele said. "Decide when you're going to study. Not all of your tests will be on the same day. If a student has an English test on Monday and math on Wednesday, study for the English test first. Break them up. Focus on what's due first."

Steele said that following these four tips will help students avoid stress at exam time or any time. Take it slow, she advises, and focus on what is important at that time. "Hard work pays off."

ICC's Guntharp chairs key subcommittee missiON to include state community colleges

ICC Systems Engineer Jason Guntharp represents all 15 community colleges during a C Spire virtual press briefing, Thursday, to announce their addition to the missiON consortium.

Staff Reports

Itawamba Community College Systems Engineer Jason Guntharp of Fulton represented all 15 Mississippi public two-year institutions during a press briefing Thursday to announce their addition to a statewide science, engineering and technology research and development consortium called the Mississippi Optical Network (MissiON).

Guntharp served as chair of the subcommittee, which assisted with the addition of Mississippi's community colleges to the C Spire initiative.

Additional speakers for the virtual press conference included Hu Meena, president and CEO of C Spire; Dr. Andrea Mayfield, executive director of the Mississippi Community College Board; David Sliman, CIO of the University of Southern Mississippi; and Jim Richmond, vice president of marketing for C Spire.

They discussed the addition of community colleges to the network, the boost for distance learning, efforts to train and equip students for future jobs with Mississippi employers and benefits for the state's economy through the MissiON network.

"As Mississippi's leading broadband communications provider, CSpire is proud to provide innovative, leading-edge technology and the latest fiber optic infrastructure to help expand the size of the MissiON network and enable researchers to pursue comprehensive solutions to 21st century challenges, Meena said.

Guntharp said that no matter the delivery system, quality instruction and outcome are the ultimate plumb line when gauging the effectiveness of a school technology program. "Colleges equip themselves with distance learning management systems, popular browsers for research, telephony, laptops, tablets, desktops and a countless line of business applications." Although, like vehicles, they are different, but what they all have in common is the need for highways.

Guntharp cited the commitment of community colleges to major investments in "building the highways. Equipment demands are great, both wired and wireless, as infrastructure is put in place, paving the roads that this plethora of devices and applications will traverse." The largest intersection, he said, is the area where all other roads converge, the internet connection. "It is here we find yet another investment in travel – a highway to our neighbors, partners, students and the rest of the world – a highway that until recently was much more difficult to acquire. - ***See missiON, page six.***

FYI

MAKE A NOTE OF IT

Registration begins for spring

Staff Reports

Students who are not currently enrolled at ICC and plan to attend beginning in January 2021 can register weekdays from Nov. 18-Dec. 17 from 8 a.m.-4:30 p.m. in the advising center on either the Fulton or Tupelo campus.

Class delivery methods include face-to-face, face-to-face/online hybrid, face-to-face/ZOOM hybrid, ZOOM only and online.

Face-to-face only courses continue to be delivered in a traditional format Monday through Thursday at all three of the college's locations, Fulton, Tupelo and Belden. All classrooms have been reconfigured with desks positioned six feet apart, and typically larger classes have been relocated to spaces that will accommodate more students to enable physical distancing.

Recent high school graduates are required to participate in one of the five orientation sessions, which are scheduled for five dates in November, December and January, by registering at iccms.edu/orientation.

Financial aid is available as well as scholarships for adult learners.

Academic, career education, eLearning (online) and workforce opportunities are available in an extensive schedule.

For more information, call (662) 862-8000 or email eadviser@iccms.edu.

ICC sets orientation

Staff Reports

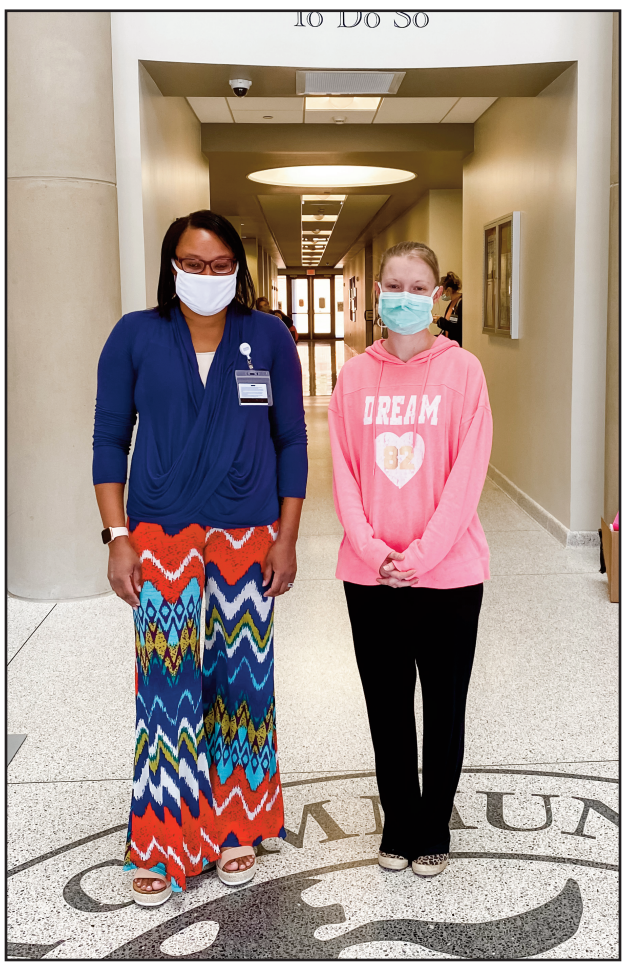
ICC has scheduled orientation sessions for students who plan to enroll for the 2021 spring semester.

Recent high school graduates are required to participate in one of the sessions, which are scheduled for Nov. 18, Dec. 10 and Jan. 6, 7 and 8, by registering at iccms.edu/orientation. Options include the Fulton and Tupelo campuses, and students can attend a session regardless of the location they plan to attend in the spring. However, all students, including adult learners, are invited.

"Among the advantages of attending an orientation session are scheduling classes early and choosing from a wide variety of options, including days, times and instructors and possibly completing the process before graduating from high school," said Dr. Melissa Haab, dean of enrollment services. "The sessions will also provide an opportunity for adult learners to connect with an adviser and to make the transition to college less intimidating."

Graduating high school seniors must have submitted an application for admission as well as a copy of the ACT score before registering for orientation.

For more information, call (662) 862-8251 or email orientation@iccms.edu.



Nursing students win poster awards

ICC's freshman Associate Degree Nursing students are required to complete Maslow's Hierachy of Needs Project each year, although COVID had an impact. Typically, the students bring their projects to class, but this year, the department created a virtual exhibit of all presentations. The winners include top, Alyssa Tutor, first, large display; Susan Riles, second, small display; Laila Ledbetter, second, small poster; left, Tyesha Brown, second, large display; Angeline Smithson, first, small poster; and below, JimiAnn Taylor, first, large poster; and Tyler Randolph, first, large poster. Not pictured is Summer Raines, first, small display.

COVID's affect on health programs

MARKEREIA WHITE
Staff Writer

For more than a decade, healthcare students have listened to lectures and engaged in more active, interprofessional learning inside health facilities. However, in the wake of the pandemic, COVID-19 has challenged and continues to impact ICC's health science students.

According to Rilla Jones, dean of health science instruction, in response to COVID, students lost complete access to area medical facilities and were not able to traditionally complete clinicals. Instead, ICC's students utilized simulations to finish the semester. Because clinicals play a unique role in health education, students could also receive an incomplete grade and ultimately complete that segment of their training once they were allowed to return to the medical facilities.

Not only were grades affected, Jones said, but the list of expenses for health science students grew. Many students faced regular clinical outlay, such as school supplies, uniforms and travel expenses. "After returning to the clinical sites, healthcare students, in many cases, were responsible for providing their own PPE (personal protective equipment), including safety glasses, protective gloves, face coverings and more in efforts to protect patients," Jones said. Some sites required personal COVID testing for students before they reentered, which added to the expense list. Students and instructors regained access to hospitals around mid-June.

For their own safety, health science students are limited to work with only non-COVID patients inside the hospitals. With restricted areas/floors at this time, students have fewer clinical assignment choices. Although the pandemic has affected health sciences at ICC, students are adapting to the challenges.

According to Dr. Dana Walker, director of the Associate Degree Nursing program, "The clinical agencies that we were able to get into were very excited to have our students back." However, some agencies, such as nursing homes and assisted living facilities, are not allowing outside visitors.

Students are also partnering with the childcare centers at both the Fulton and Tupelo campuses, although due to COVID, there is a limit of two students per center. - ***See health programs, page five.***

Meeting Room

CLUB NEWS & CALENDAR

FULTON CAMPUS

Archery Club	Scott Milam	862.8412
Art Club	Shawn Whittington	862.8301
Bass Club	Ethan Cruse	862.8233
Chieftain	Donna Thomas	862.8244
Comm. Chiefs	Jessi Stevenson	862.8308
Computer Club	Bradley Howard	620.5329
Educators Rising	Chris Cox	862.8181
	Bobby Jarrell	862.8183
Film Club	Morgan Cutturini	862.8167
Forestry Club	Emily Loden Jones	862.8147
ICC Films	Morgan Cutturini	862.8167
ICC Honors College	Robin Lowe	862.8166
	Heather McCormick	862.8191
ICC Orient. Leaders	Dr. Melissa Haab	862.8051
	Jake Hartfield	862.8428
Indian Delegation	Dr. Melissa Haab	862.8051
	Taylor Tutor	862.8281
	Jordan Smith	862.8252
LIN Report	Maggie Caldwell	862.8241
Mirror	C.J. Adams	862.8074
Modern Language	Anna Begnaud	862.8292
Phi Theta Kappa	Robin Lowe	862.8166
	Heather McCormick	862.8191
	Jay Humphries	862.8381
Political Science	Chris Stevenson	862.8169
	Megan Eidt	620.5044
Science Club	Dr. Jada Mills	862.8369
	Lindsey Patterson	862.8359
Sigma Kappa Delta	Keith Morris	862.8326
	Anna Begnaud	862.8292
	Jenny Bowers	620.5112
	Dr. Ashley Lancaster	862.8326
	Nathan Ward	862.8164
Social Media Amb.	Maggie Caldwell	862.8241
Student Gov. Assn.	Dr. Chad Case	862.8232
	Dr. Brad Boggs	862.8271
	Jake Hartfield	862.8428
Travel Tribe	Jessi Stevenson	862.8308
	Dr. Edana Nail	862.8056
	Chris Stevenson	862.8169

TUPELO CAMPUS

Archery Club	Scott Milam	862.8412
Bass Club	Ethan Cruse	862.8233
Comp. Prog./Net.	Tanya Cox	620.5114
	Dr. Delena Hukle	620.5163
	Cindy Layman	620.5116
	Doris McCreary	620.5117
Future Rad. Tech.	Paul Crum	620.5233
Future Resp. Ther.	Adam Denton	620.5238
Indian Delegation	Michael Holloway	620.5278
Legal Ed. Assn.	Jamie Hall	620.5342
	Bo Rowland	620.5340
MOSA	Dr. Robin Sims	620.5222
	Dr. Tamar Lucas	620.5218
	Dr. Lauren Asters	620.5208
NCF	Linda Bond	620.5210
OTA	Dee Dee Lomenick	620.5026
Phi Theta Kappa	Jenny Bowers	620.5045
	Dr. Delena Hukle	620.5163
	Dr. Ira Lindsay Jones	620.5043
	Dr. Bruce Ingram	620.5302
Student Gov. Assn.	Cynthia Adams	620.5305
	Jake Hartfield	862.8428
SHIMA	Donna Vaughn	620.5123
Student PTA Club	Dr. Cheryl Ware	620.5025
Travel Tribe	Jessi Stevenson	862.8308
	Dr. Edana Nail	862.8056
	Chris Stevenson	862.8169

RELIGIOUS ORGANIZATIONS

BSU	Chris Burrows	862.3278
FCA	Scott Nicholson	nicholson@fca.org
Wesley Foundation	Emily Quinn	mord3@yahoo.com

For more information on ICC clubs and organizations, www.iccms.edu.

Health

From page four.

According to Walker, even with COVID circumstances, all students were able to complete clinicals by adding a Medical Surgical Day to shift gears from the normal.

In order to keep ICC students and faculty safe during COVID, instructors are utilizing ZOOM conferencing to keep students six feet apart during classroom lectures and using livestream in a classroom nearby while the instructor lectures in a separate room.

With so many of the components of nursing are hands-on, the use of PPE, as well as social distancing in the classrooms, have been a challenge for all in the Health Science Education Center at the Tupelo Campus, especially freshmen.

All students have been remarkable, Walker said, flexible and able to adapt to the change during this time. Slowly, things are returning to normal.

An October to Remember

Clockwise, from top, BSU Costume Party, Tales of Terror, Kan Jam, Halloween at Belden and Dr. Allen celebrates his 50th birthday.

PTK is reward for honor students

MYKIA CANNON
Staff Writer

Itawamba Community College rewards students who do their best to achieve their goals.

One way is through the Phi Theta Kappa honor society, which honors students who maintain good grades.

According to Robin Lowe, contact adviser of the Upsilon Sigma chapter at ICC, "Phi Theta Kappa is the official honor society for community and junior colleges."

Not only is this honor society beneficial for Itawamba Community College students, but it is for other colleges as well. Membership requirements include maintaining a certain grade point average. "Students need to earn a 3.5 cumulative GPA," Lowe said. "That's important because some students think it's by semester, but it's not, since those grades and those hours have to come from ICC."

Students who fall below a 3.3 average, which is the level for maintaining membership, will receive an email stating that they are on probation and have a semester to pull up their average.

According to Lowe, "There are lots of wonderful benefits for joining Phi Theta Kappa. One huge benefit is becoming a PTK officer, but students who run for office must enroll in the officer class. " Lowe said that officers get a lot of hands-on experience and community service opportunities. Also, members make friends from all over, especially if they are officers and involved in PTK.

Those who join meet new students who have common interests and goals.

PTK membership also helps students who transfer to a university. "Getting scholarships is life-changing for a lot of people. A lot of students are paying for college on their own, and some have help and some don't. College costs so much money it is imperative for students to join if they are eligible and take advantage of that transfer scholarship for sure."

Happy 50th Anniversary, ICC Chieftain!

Want To Know More?

FULTON CAMPUS

Information on	Contact
Academic Honors	Admissions
Activities Calendar	Dean of Students
Admissions/Records	Admissions
Advanced Placement	V.P. of Instructional Services
Athletics	Athletic Director
Band	Band Director
Books/Supplies	Bookstore
Career Planning	Adviser/Advising Center
Car Registration Decals	Campus Police
Change of Adviser/Major	Advising Center
Change in Curriculum	Adviser/Student Affairs
Counseling	Student Affairs
Counseling (Personal)	Dean of Students
Course Placement	V.P. of Instructional Services
Evaluation of Credits	Admissions
Examinations	Instructor
Faculty Office Hours	Instructor
Graduation Req.	Admissions
I.D. Cards	Student Affairs
Intramurals/Activities	Coor. of Student Activities
Library	Director of Learning Resources
Log-Ins/PINs	TIS Help Desk
Parking	Campus Police
Part-Time Jobs	Student Affairs
Placement Testing	Student Affairs
Publicity/Publications	Community Relations
Registration	Admissions
Schedule Changes	Adviser
Schedule Planning	Adviser
Scholarships	Financial Aid
Student Aid/Work Study	Financial Aid
Student Government	Housing Director
Student Organizations	Sponsors
Summer School	Student Affairs
	V.P. of Instructional Services
Testing (Career)	Career Center
Transcripts	Admissions
Tuition, Fees, Deferrals	Business office
Use of Campus Property	Dean of Students
Veterans Affairs	Financial Aid

TUPELO CAMPUS

Admissions/Records	Student Affairs
Advanced Placement Credit	VP, Instructional Services
Books and Supplies	Bookstore
Career Planning	Adviser/Career Center
Car Registration/Decals	Campus Police
Counseling	Student Affairs
Evaluation of Credits	Admissions
I.D. Cards	Student Affairs
Job Placement	Career Center
Library	Learning Resource Center
Log-Ins/PINs	TIS Help Desk
Parking	Campus Police
Registration/Early-Reg.	Student Affairs
Schedule Planning	Student Affairs
Scholarships	Financial Aid
Student Activities	Student Affairs
Student Aid	Financial Aid office
Student Government	Housing Director
Transcripts	Student Affairs
Tuition and Fees	Business office
Veterans Affairs	Financial Aid office

BELDEN CENTER

Adult Ed./High School Equivalency	Julia Houston
Continuing Education	Debi Martin
WIOA	Brad Gates
Workforce	Dr. Joe Lowder

Contact information available at www.iccms.edu by clicking on the area of interest.

Fall beauty

The trees at ICC showed the arrival of fall in the last two weeks. Temperatures dropped and rebounded, but librarian Sherry Bennett captured this tree at the Fulton Campus at just the right time.

An interview with Dr. Jay Allen

ICC receives final legislative budget

CORA YIELDING
Editor

Itawamba Community College has received its final legislative budget for 2021-22, according to ICC President Dr. Jay Allen.

The budget will be split among the 15 public community colleges in Mississippi, Allen said.

The budget includes the top six major priorities. They include restoration of FY 2021 reduced appropriations, 5 percent funding formula increase, 3 percent salary increase for community college employees, career/technical education, dual credit scholarship program and $35 million in capital improvement bonds per year.

The total appropriation for the fiscal year of 2021, Allen said, is $329,689,883. The figure includes $98 million from the CARES acts of House Bills 1793 and 1795.

Dr. Jay Allen

Allen spent most of the past year working toward approval of the budget in collaboration with the other 14 community college presidents.

They devoted many months of time and effort sharing the top priorities with legislators and fighting for their approval.

Allen said that he is very pleased with the state's budget, but "there is always room for improvement.

"With COVID-19 this year, there were some setbacks. We normally get the budget earlier, but we had to postpone and move some legislative sessions. I am happy with what we accomplished, and I am looking forward to getting more done next year," Allen said.

Tuesday MAN UP session to feature law enforcement relations

Staff Reports

A Minority Achievement Network for Upward Progression lunch session tomorrow will feature Law Enforcement Relations.

The "Chopping It Up" session will be at 12:10 p.m. in room 110 of the Crubaugh Technical Education Building on the Fulton Campus.

It will also be available via Zoom. The access code is 989 649 0829.

Michael Bowens, officer at the Belden Center and with the Tupelo Police Department, is scheduled to speak on law enforcement relations with civilians and appropriate behavior when interacting with law enforcement officers.

Students will have the opportunity to dialogue with and ask questions regarding recent events in the United States involving law enforcement relations with communities, according to Dr. Emily Tucker, MAN UP co-coordinator.

For more information, contact Tucker at (662) 407-1537 or email ectucker@iccms.edu, or Dr.Bobby Solomon at (662) 862-8032 or rtsolomon@iccms.edu.

missiON

From page three.

"Without this internet highway, all travel stops," Guntharp said. "Our vehicles depend on it, and we depend on our vehicles. Due to the nature of our business, it cannot be unavailable for any prolonged length of time. Our student expectations demand it."

This month, each of Mississippi's 15 community colleges moved to missiON, the Mississippi Optical Network hosted by C Spire for connectivity. The network was created to connect universities, research facilities and partners across the state at unprecedented speeds with exceptional reliability and redundancy. The missiON network is also used for commodity internet access at very competitive prices due to the state's latest telecommunications contract with C Spire. Guntharp noted that missiON allows a future pathway to Internet2.

Mayfield said the transition to the missiON network will help with expanded distance learning needs for more than 200,000 students in the community college system. "We're excited about joining a robust network that meets our needs now and well into the future." Mayfield said the state's community colleges have been considering joining the consortium for some time, weighing the costs, level of effort and potential benefits, but decided earlier this year after the public health emergency to move forward with plans to partner with C Spire on the project. "Our students, teachers and staff needed a fast, reliable solution."

"The community college network is entering a new era," Guntharp said. "In our move to missiON, we inherit the benefits of the Mississippi Optical Network. Each college receives a multi-gigabit connection to each of its peers...It's flexible, manageable and controlled by each college independently based on need.

"This is such a huge win for community colleges in the state," Guntharp said. "The community colleges in the state, regarding connectivity, are in a much better position to take on whatever the future may bring, whether we continue to battle our way through a pandemic, take on additional challenges with distance and hybrid learning, or simply desire to meet the new expectations of our students. The future is promising for our connectivity, technology programs and effectiveness in challenging times. May we move forward without hesitation. We are now on missiON."

COVID IMPACTS TRADITIONAL ACTIVITIES

Homecoming 2020

A NIGHT TO REMEMBER

The cancellation of the ICC/Mississippi Delta football game on Oct. 29 didn't deter a traditional homecoming ceremony at Eaton Field. The honorees were there. The court was there, and so were the ICC All-American Band and cheerleaders. Clockwise, from top, "Give me a C." The court was honored with a dinner in the Davis Event Center lobby. Jim Mounce of Tupelo is honored as Alumnus of the Year. The All-American Band gets into the spirit. The court, from left, Isabella Graves, Gracie Minich, Miranda Flippo, Karli Rose Harris, queen Abbey Montgomery, Reilly Grace Carter, Leah Brown, Makenzie Hamilton and Sydney Elkin. Kebo Davis and Tyson Lee are inducted into ICC's Athletic Hall of Fame. Dr. Jay Allen presents the crown to Homecoming queen Abbey Montgomery, who is escorted by her father, Tommy.

UPCOMING
MUSIC&ARTS, ETC...

Poems selected for Calliope Journal

Staff Reports

Student work has been selected for the 2021 The Calliope Journal of Art and Poetry at Itawamba Community College.

The poems and their authors include "Are You Like Me?," Anna Austin of New Albany; "For Any Pronoun," Eden Cooper of Russellville, Ala.; "Power of Love," Le-Ann Cummings of Guntown; "Oh, How You Loved the Rain," Pamela Dankins of Amory; "Untitled," Tandraniqua Galloway of Jackson; "HOPE," Riley Hall of Pontotoc; "How Could I Have Known?," Ashlyn Holcomb of Fulton; "Fall of Life," Faith Knox of Houlka; "French Toast," Ta'Niya Patterson of Tupelo; "Am I Really Fine...," Kylie Seymore of Smithville;"Untitled," J'mya Sims of Holly Springs; and "Candle in the Window," Whitney Williams of Fulton.

Work begins on '21 Mirror

BROOKLYNN HALL
Staff Writer

While Itawamba Community College is making memories each year, the yearbook staff is busy capturing them. They create a yearbook for students and staff, *The Mirror*, and the next edition is set to be delivered the first week of April 2021.

The current staff members are sports editor Millie Mask of Plantersville, student life editor Katy Moore of Amory, profiles editor Mattie Knox of Amory, and Lauren Wickline of Aberdeen and Jasi Brooke Galloway of Eupora.

The staff meets on Mondays and Tuesdays plus attending afternoon and evening campus events. According to adviser C.J. Adams, ICC marketing specialist, the students normally start with a blank canvas and work together to build pages that complement the theme of the yearbook. However, the student profile pages start with a template, and the staff adds graphics and information to make it unique.

Currently, Mask is building layouts for the sports pages while Knox is organizing and sizing the student profiles. Moore is working on different student event pages while Galloway is identifying and laying out the pages for the All-American Band. Wickline is working on student involvement pages, which includes the clubs and organizations.

This year's book will include 168 pages, Adams said, and the deadline for all of the files to be uploaded to Jostens is Feb. 26. However, the staff sends spreads as they are finished to the printer, which is located in Clarksville, Tenn. Printing and binding usually takes 4-6 weeks, according to Adams.

He said that some pages in the 2021 Mirror will be dedicated to COVID-19 and how it has impacted ICC, pointing out the differences between this semester and previous ones. The pages will replace some student activities that were cancelled due to the virus.

Adams also noted that the yearbook publisher is fully operational at the moment. "Hopefully this will be the case throughout the spring semester, so the staff doesn't experience delays."

Left, Andrew Rodgers was selected as the winner of the 2020 Voice of ICC. Below, Rodgers is pictured with Zakhia Taylor, left, emcee, and winning judge Stephanie Baldwyn, who works as Regional Human Resources Representative for Trustmark. The talent competition is sponsored annually by the Fulton Campus Student Government Association and Student Activities.

The Voice Winner

Auditions extended for spring theatre production

Staff Reports

Cast and crew (sound effects technician) are still needed for the 2021 spring production, 1940s Life Radio Drama: Vintage Hitchcock, according to director Dr. Laurie McBride.

Audition sessions are scheduled for Nov. 16 from 6-8 p.m., Nov. 17 from 3-4 p.m. and Nov. 18 from noon-1 p.m. in Academic 130 on the Fulton Campus.

Students will receive a fine arts elective for participation in theatre productions, McBride said.

Scholarship opportunities are also available.

The play is scheduled for Feb. 25, 26 and 27 in the W.O. Benjamin Fine Arts Center auditorium on the Fulton Campus. A livestream option will be available in March with specific dates TBA, McBride said.

For more information on auditions or the production, contact McBride at lsmcbride@iccms.edu.

#inthistogether

FYI

MAKE A NOTE OF IT

JUST A REMINDER...

Review lockdown procedures

ICC's faculty, staff and students are urged to review campus lockdown procedures.

"The procedures are meant to be very simple because at the point of a lockdown, the major concern is the safety of all of the individuals in the campus community," said Dr. Brad Boggs, dean of students.

Notifications will be communicated via ICC ALERT, email and the Emergency Information Web page.

Upon notification of campus lockdown, everyone must react immediately.

The procedures include

1) Lock all doors and windows.

2) Close all blinds.

3) Turn off lights.

4) Use room furnishings to barricade doors and as protection.

5) Everyone should sit on the floor, away from doors and windows.

6) Make no noise.

7) Remain in lockdown until it is cleared with a notice via ICC ALERT or the police/administrator gives te ALL CLEAR code.

In addition, these are procedures in the event of severe weather conditions or evacuation.

Individuals should check ICC's website, www.iccms.edu, for information. It's located under Campus Safety on the home page.

Sign up for ICC ALERT

ICC provides a mass notification system called ICC ALERT.

Students, faculty and staff are encouraged to participate in the free service.

ICC ALERT has been utilized for inclement weather situations when classes and offices were closed due to snow and icing conditions and when storms threatened the area.

To sign up to receive emergency messages through ICC ALERT: 1) Log on to the myTribe portal using your name and password; 2) Click ICC ALERT system in the link section on the bottom right; 3) Log in with your same username and password as myTribe to add/update your information.

For assistance with technical issues, contact the TIS Help Desk at (662) 862-8295 or via email at helpdesk@iccms.edu.

Litter-free

Everyone is reminded to use trash receptacles for litter. It's up to all of us to show our pride by ensuring that all three locations are litter-free.

Shuttle

Students commuting between the Fulton and Tupelo campuses continue to have the opportunity to take advantage of a free shuttle service.

The service begins and ends in Fulton with stops in front of the Student Services buildings on both campuses as well as at the Health Science Education Center at the Tupelo Campus.

Those who ride the shuttle must have a valid ICC ID card. The shuttle departs from Fulton at 6:30 a.m. and from Tupelo at 7 a.m.; from Tupelo at 7:15 a.m. and arrives Fulton at 7:45 a.m. In the afternoon, it departs from Fulton at 3 p.m., arrives in Tupelo at 3:30 p.m.; departs Tupelo at 3:35 p.m. and arrives in Fulton at 4:05 p.m.

No noise

Unnecessary noise is banned at Itawamba Community College, including loud music, yelling and screaming.

Students who are found guilty of noise violations will be fined, and the fine will double with each successive violation.

Campus Police

ICC-Belden...662.687.2752
ICC-Fulton...662.687.2750
ICC-Tupelo...662.687.2751

DUI seminar

Residents of Chickasaw Hall participate in a DUI Seminar last month. Officers from the Oxford Police Department talked about the dangers of driving under the influence and other impaired driving. Goggles simulated the effects of being under the influence.

Moving out of the residence halls?

Check out before you go

CHRISTIAN COLBURN
Staff Writer

Are you planning to move out of the residence halls this semester? Are you unclear about what to do?

Students who are not returning in January must officially check out after their finals in November, according to Dr. Chad Case, director of housing. Students who check out must return their key and sign an inventory sheet before Nov. 20 with the Hall Director. Those who are returning for the spring semester will only need to take home what they need for the break, Case said. That will include clothes, books, anything they may need while on the break.

RETURNING?

Residents who are returning in the spring will not check out of the dorms. They will go home for break and return in January, Case said.

He noted that residents should unplug their microwaves and remove any foods or drinks that could possibly spoil over the long break.

The housing office was scheduled to roll existing residence hall students over to the spring semester last Friday, Case said, and students will be assigned to their existing rooms for the 2021 spring semester. Students who will not return should notify the housing office by email so that charges can be removed. Checking out officially must occur within 12 hours of the last final exam, according to Case. Students must contact their RA or Hall Director before their last exam to set up a check out time.

SAME ISSUES

"Two recurring problems happen each year...students forget or don't realize that the only people who will check out after finals will be the ones who will have to return their key and sign the inventory sheet," Case noted. "If the key is not returned, they will be fined. The second recurring problem is that students who are coming back in the spring try to check out and they do not have to."

ROOM CHANGE

Students who want to change rooms for the spring semester must stop by the housing office to see if any spots are available through Dec. 1. There will also be room claim in April for the next year. Students will need to reclaim their rooms for the following year if they plan to return. Case said that more emails will be sent closer to the appropriate times.

Residence halls will close on Nov. 20 for the fall semester and reopen at 1 p.m., Jan. 10, for the spring semester.

Students who need more information can contact their dorm hall director, Case at cgcase@iccms.edu, Andrea Senter at afsenter@iccms.edu or housing@iccms.edu.

It doesn't seem like three months since students were moving in to the residence halls in this photo made in Aug. Dorms are scheduled to close for the fall semester on Friday.

Happy Holidays!!

Individuals who would like to pursue employment in construction management have an opportunity to enroll in an ICC program next fall.

ICC to offer construction management beginning in fall 2021

Staff Reports

Individuals who want to earn an associate's degree that will provide opportunities in the construction industry can enroll in a new program beginning in August next year at Itawamba Community College.

Construction Management Technology is designed to prepare technicians for employment in mid-level management operations as estimators, planners, project managers, layout specialists or other construction operations.

According to Dean of Career and Technical Education Barry Emison, individuals who are currently employed as professionals will enhance their ability to perform their duties in the construction business.

Upon completion of the two-year curriculum, the student will earn an Associate of Applied Science degree, but successful completion of 30 hours in the selected discipline entitles the individual to receive a career certificate.

According to the Mississippi Department of Employment Security, the average entry-level wage for construction managers is $47,000, and experienced managers earn up to $103,000.

For more information, contact Emison at (662) 407-1409 or email blemison@iccms.edu.

See your adviser today!

ITAWAMBA COMMUNITY COLLEGE

Itawamba Community College is a two-year public-supported institution dedicated to providing high quality educational opportunities that are accessible and affordable for the diverse needs of Chickasaw, Itawamba, Lee, Monroe and Pontotoc counties.

Itawamba Community College fulfills its mission through (1) College-parallel, technical and career programs to prepare students to transfer or enter the workforce; 2) Continuing education and workforce pathways for individuals striving for professional growth or personal enrichment; 3) Strategic partnerships to provide student opportunities, meet business and industry needs and promote economic development; 4) Adult education programs committed to increasing the literacy level of the adult population, providing self-improvement opportunities, workforce readiness and/or high school equivalency; 5) Resources, including financial, physical and technological to advance educational purpose as well as traditional and online instructional services, student support services and business management; 6) Recruitment and employment of qualified personnel as well as provide ongoing opportunities for leadership training and professional growth to improve skills of faculty and staff; and 7) Services and student engagement opportunities to promote leadership growth and success in educational, career and personal goals.

Candidates for admission to academic and career education programs may be admitted by diploma - students are required to present an official transcript from a high school accredited by the appropriate state or regional accreditation association; by completing the appropriate number of Carnegie units; by successfully completing the high school equivalency test- students are required to have an official copy of the high school equivalency transcript mailed to the Registrar/Director of Admissions; by advanced standing (college transfer students). Students graduating without a regular diploma (Occupational Diploma or Special Education Diploma) must successfully complete the high school equivalency test in order to be eligible for admission to Itawamba Community College. Some career education programs may have selective criteria for admission.

Itawamba Community College is an equal opportunity institution. The College strictly prohibits discrimination in its educational programs and activities, employment practices and admissions processes on the basis of race, color, national origin, sex, disability, age, religion,ethnicity, pregnancy, sexual orientation, gender identity, genetic information, status as a U.S. veteran or other status protected by applicable law. For more information, contact the Dean of Students, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, or email TitleIXCoordinator@iccms.edu.

In compliance with Title IV of the Civil Rights Act of 1964; Title IX, Education Amendments of 1972; and Section 504, Rehabilitation Act of 1973, Itawamba Community College makes available its curricular and extracurricular programs and facilities to every qualified person regardless or race, sex, color, creed,national origin or disability.

Itawamba Community College is accredited by the Southern Association of Colleges and Schools, Commission on Colleges, to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.670.4500 for questions about the accreditation of Itawamba Community College.

www.iccms.edu
662.862.8000

ITAWAMBA COMMUNITY COLLEGE

2019 REPORT CARD

Itawamba Community College recently published its 2019 Report Card, which is made available by the College in compliance with House Bill No. 1071 approved during the 2010 Mississippi Legislative session. The bill created an Education Achievement Council, which was established to set educational achievement goals for institutions of higher learning and community colleges in the state and to assist in monitoring progress toward those goals. The Community College Report Card, designed to reflect the unique mission of community colleges, includes metrics on enrollment degrees awarded; student success, retention and progress; workforce training; high school equivalency and adult education services; and success in developmental or remedial coursework. The results in the 2019 Report Card demonstrate achievement for Itawamba Community College. ICC ranked higher than the state total percentages, based on figures for 2018-19, in student success measures of total awards conferred per 100 FTE and graduation, total student success, retention and first-time, full-time progression rates. Workforce Training generated 134,238 contact hours of training or 28 percent of the state total with 35,271 enrollments as well as awarded 1,846 National Career Readiness Certificates, approximately 10 percent of the statewide total. The adult education program awarded 169 high school equivalency certificates and enrolled 600 in adult basic services, which is eight and nine percent, respectively, of the statewide totals. The adult education program also had a 2.7 percent higher result than the state for participants with a measurable skills gain of 52 percent.

For ICC's complete Report Card, http://www.iccms.edu/Accountability.

Now you know

Transferring at end of fall?

LINDSEY ROBERTS
Staff Writer

Students who are transferring at the end of the fall semester can receive their transcript online at ICC's website, www.iccms.edu, under the admissions link, according to Dr. Bobby Solomon, director of admissions and registrar.

There is a $10 fee.

Transcripts are important, Solomon said, because they show all official records of student performance: major, courses taken, degree and cumulative grade point average.

Solomon noted that they are used for scholarships or transferring to colleges. "Students should check with the college where they plan to transfer for the transcript deadline as soon as possible." In addition, they should check with ICC's Business office to see if there are holds or other issues on their account that could possibly restrict the release of the transcript.

If no holds or other issues, the transcript will be sent within 24 hours, Solomon said.

Students should remember that final grades are not included on a transcript issued before the end of the semester. After final grades are submitted, a second and final transcript will be required.

Even though students graduate in December, they are still able to participate in the 2021 May commencement ceremony if they wish to, Solomon said.

Mr./Miss ICC, Hall of Fame selection in '21

WHITNEY WILLIAMS
Staff Writer

Nominations for Mr. and Miss Itawamba Community College will go live Dec. 1. and extend through Jan. 21 at 4:30 p.m.

Interviews are scheduled the week of Jan. 25, and the election will be in early Feb.

The selection process for Mr. and Miss ICC differs from that of the Hall of Fame, according to Jake Hartfield, director of student activities.

For Mr. and Miss ICC, nominations can be submitted by faculty, staff, an athletic team or student group. "While an individual student cannot nominate another student, the entire Film Club can," Hartfield said. Those nominations can be submitted through the team or club's sponsor or coach.

Once all of the nominees are submitted, they will be interviewed by the Student Honors Selection Committee. Three finalists each will be selected for Mr.and Miss ICC (three male students and three female students). The student body will vote from the top finalists.

Only faculty or staff members can nominate for Hall of Fame, Hartfield said. Nominees will be interviewed by the Student Honors Selection Committee. Twelve will be selected in the following categories: four students from academic programs (Fulton), four students from academic programs (Tupelo), two students from health science programs; and two students from career education programs.

Survey help!

Staff Reports

ICC's administration needs the assistance of all students in reviewing instruction and supportive services.

Students may provide their opinions through the fall semester's Student Evaluation of Instruction, according to Diann Nichols, assessment coordinator in the office of Strategic Planning and Institutional Effectiveness. Each student will receive these surveys throughout the end of the semester based on term dates. Students will receive an email survey for each class (traditional, online and hybrid) in which they are enrolled. SEIs will also populate inside each course in Canvas so that students may choose to take the SEI via the email invitation or Canvas link based on personal preference.

All student survey responses remain anonymous, and instructors do not receive results until after final grades are submitted. Surveys are sent at staggered times through November.

Student opinions are very important to improving services and instruction ICC provides, Nichols said.

Members of ICC's Respiratory Care Technology program work during a soup luncheon last year to raise funds to honor former classmate Kayla Murphree Black with a scholarship in her memory. - *Photo furnished*

Honoring Kayla Murphree Black

Classmates, instructors establish scholarship

Staff Reports

Kayla Dianne Nichole Murphree Black didn't let "having the deck stacked against her," as her ICC Respiratory Care Technology instructors said, stop her from being her best in spite of life's circumstances.

Program director Adam Denton and clinical director Beth Bowers agreed that Black had a model work ethic and did her best even if her car didn't start or if she slid off the road on her way to classes or clinicals.

And, for a 24-year-old mother of two, that is indeed an accomplishment.

'DECK STACKED'

That is why her classmates and instructors have established a scholarship for Black, who died on April 24, 2019 in a car accident. "It is important to honor her because the 'deck was stacked against her,'" Bowers said. As soon as she was out of class, she was in her scrubs headed to work.

Black was a Certified Nursing Assistant at Pontotoc Health and Rehab. She had earned her Practical Nurse License and was scheduled to graduate from ICC's Respiratory Care program in May that year.

Black's goal, Bowers said, was to make more money for her family and a better life.

CLASSIC ADULT LEARNER

Denton agreed with Bowers' assessment. "I've been here for 15 years, and every year, we have had a student like Kayla. She was a classic nontraditional student, and she worked so hard. We knew some of the struggles that she had at home, financial struggles. Kayla was 24, not 19. Secretly we had a sweet spot for her and wanted her to succeed."

He said that Black was the most classic example of adult learners in respiratory care. "She is a living, walking example. The first in her family to go to college. Young single mom. Eager to learn. If she didn't do well, she sucked it up, and said 'it's my fault.'"

Bowers said she didn't have to look when her phone dinged or rang between 5 and 5:30 a.m. She knew that it was Kayla. "I've slid off the highway. I've had a flat. My car wouldn't start." But Kayla never complained, Bowers said. "She never said, 'oh, poor is me.'"

Kayla would always ask to leave early for work, Bowers said. "I would give her permission because she was always here. These students have so much against them; they are on a banana peel.

Kayla Black

What a way to honor someone like her and honor her story with this scholarship in her memory. It makes you realize why you are here."

With her work schedule and family, she didn't have a lot of time to devote to friendships with her classmates. However, two weeks before her accident, Black shared with Nicky Holt that when she made more money, she was going to buy a better car, a memory that her friend remembers with laughter and tears.

RAISING FUNDS

But Black's friends like Holt, respiratory care instructors, hospital therapists and ICC's health science family are raising funds for this annual scholarship to honor her memory.

Last fall they raised a lot of money from a soup luncheon. Bowers said that two classes made soups and desserts. "A lot of people just walked up and gave money. Some didn't take the soup. Nursing students gave money, and they didn't know her, didn't know us." Due to COVID-19, the luncheon was scrubbed for this year, but Bowers said it would resume.

Bowers said the reason that all of the health sciences family were eager to share their resources is that they are "a different breed. We are wired differently. We are going into the medical area. They found out that this person was 'my age and died.'"

SIMILAR STORIES

Some of ICC's sophomore respiratory care students have similar life stories as Kayla Black. One, a mother of four children, lives more than 40 miles away from Tupelo. Tack on more distance for clinicals. She is up at 3 a.m. and out the door at 4 a.m. As Denton said, many have similar stories and potential barriers. "We ask them if they struggle, to notify someone." One student lived in a house with a dirt floor. Everyone in that class received $600 for boards, but that student took the money to buy groceries. "We don't know their struggles."

SCHOLARSHIP VITAL

This scholarship is important, Denton noted, especially to students in the health sciences. "$500 doesn't seem like a lot of money, but it goes a long way. Healthcare programs are expensive." In fact, 80 percent of expenditures are up front, and some students don't have the money for a flu shot, which is required."

The scholarships will assist someone financially with expenses that they have to pay out-of-pocket or even with securing better transportation, such as Black needed. "We watched Kayla work so hard," Bowers said. "We wanted to alleviate situations with our future students. They are learning a career here."

"We want to make sure to extend an opportunity that some take for granted in Kayla's memory," Denton noted. "She would be tickled to death to know we are helping someone in finishing a degree by honoring her memory. Somebody is going to come out shining a lot better."

For more information on supporting the Kayla Murphree Black Memorial Annual Scholarship or other giving opportunities, contact the ICC Foundation at (662) 862-8030 or foundation@iccms.edu.

Members of Itawamba Community College's soccer teams, board of trustees, cabinet and elected officials join men's head soccer coach Mike Sullivan, center left, ICC President Dr. Jay Allen and women's soccer coach David Strother, center right, in cutting the ribbon to formally open the Soccer Complex, Oct. 30 at the Fulton Campus.

ICC cuts ribbon to formally open Soccer Complex

Staff Reports

ICC formally opened its soccer complex at the Fulton Campus with a ribbon cutting, Oct. 30.

The building, which was donated to ICC by the First American National Bank several years ago, has been repurposed into a facility that includes a lobby, separate locker rooms for the men's and women's teams, a shared meeting space, training rooms for the men's and women'steams, a shared meeting space, room for pregame and postgame taping and icing of players as well as a laundry room. There are also entrances for each team to access the field and mud rooms to store their soccer cleats. Both teams have storage rooms, and there is a restroom in the lobby where game officials can change clothes before and after games.

With the addition of volleyball, ICC's staff began work on a preliminary design to free locker room space in the Davis Event Center to accommodate the new team as well as visiting basketball and volleyball players,said ICC President Dr. Jay Allen. Contracts were awarded to Pryor Morrow Architects PA and Worsham Brothers Construction, Inc. to bring the initial plans to reality.

"The formal opening of this signature building is another example of why ICC's facilities are the best anywhere," said ICC's Athletic Director Carrie Ball-Williamson. "It will enable our coaches to recruit some of the best players because it serves as a visual reminder that ICC cares enough about our student-athletes - 17 of our soccer players earned MACCC academic honors in the spring. Our investment in all of our student-athletes, such as this facility, is an investment in their future, one that will reap significant benefits for many years to come."

The coaches will continue to have their offices in ICC's Fitness Center to be more accessible to students in their classes.

When soccer began at ICC in 1996, the first training sessions and matches were on what is now ICC's football practice field. The new soccer field was built in 2004. A few years later, a practice field was added as well as team dugouts and a concession stand/bathroom/storage building. Expansion of the back practice field is currently underway using dirt being hauled from prep work at ICC's new residence hall across the street.

"This facility is a reality today due to a synergy of a donated facility that sits directly in front of our soccer field, the need for locker room space in the Davis Event Center, an extremely successful soccer program and a very talented staff at ICC to plan and oversee this renovation," Allen said. "As with soccer and all sports, it truly took a team to bring us to today."

ICC President Dr. Jay Allen welcomes attendees and special guests to the formal opening of ICC's Soccer Complex, which was formerly a building that housed the First American National Bank several years ago. The facility was repurposed into a state-of-the-art location for both the men's and women's teams. The addition of volleyball to ICC's intercollegiate sports was the catalyst to adding the facility, which features a colorful logo in the lobby, right.

#RollTribe

ICC's Daveon Sistrunk hauls in an interception of a pass by Coahoma quarterback Bryce Wallace, Oct. 24, in Clarksdale.

It wasn't pretty... but a win is a win

Staff Reports

It wasn't pretty, but a win is a win.

Itawamba Community College survived five turnovers, Oct. 24, and forced Coahoma Community College to turn the ball over four times in a 19-14 road win over the Tigers.

The Indians scored on a 50-yard touchdown pass to Qua Davis from Loden Bolen on the opening drive of the contest. The Tigers looked to answer on their opening drive, but an interception by Daveon Sistrunk ended the drive.

Loden Bolen rolls out to pass.

Davis finished the game with 160 yards and two touchdowns on five catches. Bolen threw for 284 yards on 16 of 24 passing with two touchdowns and two interceptions.

Coahoma tied the game on a four-yard pass to Jakobi Jackson with 50 seconds left in the first quarter.

ICC regained the lead when Jamarcus Quarles slipped a couple of tackles and sprinted to the end zone for a 35-yard touchdown, but a missed kick left the door open for the Tigers. After forcing the Tigers to punt, Bolen hit Davis for an 83-yard pass to take a 19-7 lead after a failed two-point conversion.

Quarles rushed for 47 yards and a touchdown on 12 carries.

The Tigers drove to the five-yard line in the final seconds of the half when Bryce Wallace appeared to scramble in for a touchdown as time expired but a great solo tackle by Tekoy Randolph at the one-yard line allowed the Indians to take a 12-point lead into the locker room.

Coahoma made it a 19-14 game on a 12-yard pass to Von Hill with 5:37 left in the third quarter.

The Tigers went to the end zone, but Takorian Porter ripped the pass away from Hill to stop another scoring threat with 5:30 left in the game.

Coahoma bounced back to force the Indians to punt with 2:12 left in the game and quickly drove to midfield before Peyton Rea stepped in front of a Wallace pass to pick it off and return it 26 yards before falling to the turf to allow the Indians to kneel their way to the 19-14 victory.

Defensively, the Indians held the Tigers to 291 yards of total offense.

Conference names Randolph Defensive Player of Week

Staff Reports

Itawamba Community College's Tekoy Randolph of Murfreesboro, Tenn. was named Football Defensive Player of the Week by the Mississippi Association of Community College Conference for his performance in the Indians' road win against the Coahoma Tigers, Oct. 24.

The sophomore defensive end recorded 12 tackles, including five for loss that pushed Coahoma back 19 yards. Randolph also picked up two quarterback sacks in the 19-14 victory.

His biggest tackle of the contest was a quarterback sack at the one-yard line as time expired in the first half to hold a 19-7 advantage at halftime.

ICC's Tekoy Randolph celebrates a tackle for loss during Itawamba Community College's 19-14 road victory at Coahoma.

ICC loses to Northeast at Eaton Field, Thurs.

Staff Reports

The annual rivalry between Itawamba Community College and Northeast Mississippi Community College, Thursday, went in favor of the visiting Tigers as they picked up a 31-21 win.

The Indians (1-2, 1-3 MACCC North) fell behind early in the contest when the Tigers scored on the second play of the game on an 82-yard pass. By the end of the opening quarter, the Indians trailed 10-0 following a Northeast 30-yard field goal.

In the second quarter, the Indians fell behind 17-0 after a turnover led to a 10-yard touchdown pass. The Indians cut the lead back to 10 when Loden Bolen (New Albany) made a diving score into the end zone from five yards out.

With under a minute left in the first half, the Tigers (5-1, 5-2 MACCC North) scored on a reverse turned halfback pass to take a 24-7 lead into the break.

The Indians started the second half on a high note as Bolen connected with Qua Davis (Biggersville), who raced 71 yards to cut the Tigers' lead to 24-14. However, Northeast widened the gap to 31-14 on the next Indians' drive by returning an interception for a touchdown.

Jamarcus Quarles (Oxford) scored the game's final touchdown on a two-yard run with seven minutes left in the contest.

The Indians are scheduled to hit the road this week to take on Holmes Community College. The game is set to kick off at 6:30 p.m. in Goodman with the Davis Ford Pregame Show starting at 6 p.m. on LetsGoICCTV.com/red and Tupelo SuperTalk 101.9 FM.

ICC's Qua Davis outruns a defender on the way to the end zone for six during ICC's home loss to Northeast Thursday night. - ***Photo by Millie Mask***

Itawamba Community College Sports...

ON THE SCHEDULE

FOOTBALL

11.19	@Holmes	6:30

BASKETBALL

1.13	@Ark. St.	5:30
1.20	Southwest	5:30
1.22	@Jones	5:30
1.25	E. Central	5:30
1.29	@MGCCC	5:30

Women's game times; Men's games start at 7:30 p.m.

GOLF

2.22	Gulf Coast

SOCCER

3.30	@Gulf Coast

SOFTBALL

2,9	Shelton State
2.10	Shelton State
2.13	@Shelton State
2.18	@Bevill State
2.19	@Marion Mil.

TENNIS

1.31	@E Central
2.4	MGCCC
2.7	@Co-Lin
2.8	Snead State
2.14	@Meridian
2.18	@Southwest
2.21	East Central
2.22	@Hinds
2.25	Southwest
2.27	@Wallace St.
2.28	Holmes

VOLLEYBALL

1.23	@Snead State
1.28	@Pearl River
1.29	@Pensacola St.
1.30	@Pensacola St.
2.5	Northwest
	Gadsden St.
2.12	@Gulf Coast
2.13	@So. Union St.
	@Coastal Ala.
2.17	MUW

Due to restrictions as a result of COVID-19, athletic schedules and operations are subject to change.

Follow ICC athletics...LetsGoICC.com or on Twitter...@LetsGoICC

Happy Holidays!

from the Chieftain Staff...

Mykia Cannon...Christian Colburn
Brooklynn Hall...Samantha McNamara
Panda Moore...Lindsey Roberts
Markereia White...Whitney Williams
Cora Yielding
Donna Thomas, Adviser